## **Bud Beasley Elementary**

2023-2024 SCHOOL PERFORMANCE PLAN



### **Student Success Goal**

Increase the percentage of Hispanic and special education students who are meeting or exceeding the standard in English Language Arts (ELA) and Math by 5% (measured on the Smarter Balanced Assessment).

To support students to achieve this goal, we will review:

- 1. iReady assessments
- 2. Professional Learning Community notes
- 3. Classroom exit tickets, formative assessments
- 4. Benchmark quick checks

## Student, Staff, and Family Partnerships Goal

Reduce the percentage of chronically absent Hispanic, English Learner and special education students by 3% in the 2023-2024 school year.

To support students and families to achieve this goal, we will use:

- 1. Check In, Check Out
- 2. Daily attendance checks

### **Resources for Parents and Families**

# Quick Tips for Parents and Families

**Get involved!** Contact Elizabeth Stefan for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

### **Resource Links**

#### **Infinite Campus Parent Portal**

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

#### **Family Resource Centers**

Basic needs assistance, resource referrals, and help with accessing services like SNAP www.washoeschools.net/FRC

#### **Care Solace**

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care

# Beasley Elementary

2022-2023



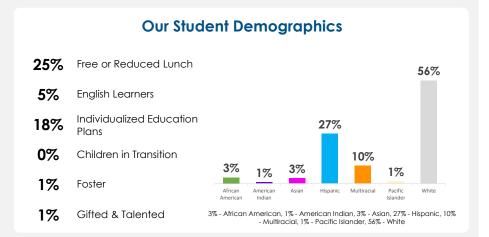
#### **OUR WCSD PROMISE**

We will know every student by NAME, STRENGTH AND NEED so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our FAMILIES and COMMUNITY.



**Total Enrollment** 

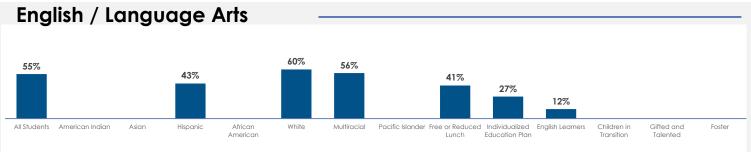
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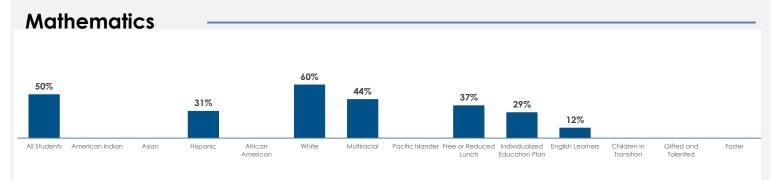


# Smarter Balanced Assessment Percent Achieving 'At or Above' Standard





English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 55% - All Students, \* - American Indian, \* - Asian, 43% - Hispanic, \* - African American, 60% - White, 56% - Multiracial, \* - Pacific Islander, 41% - Free or Reduced Lunch, 27% - Individualized Education Plan, 12% - English Learners, \* - Children in Transition, \* - Gifted and Talented, \* - Foster



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 50% - All Students, \* - American Indian, \* - Asian, 31% - Hispanic, \* - African American, 60% - White, 44% - Multiracial, \* - Pacific Islander, 37% - Free or Reduced Lunch, 29% - Individualized Education Plan, 12% - English Learners, \* - Children in Transition, \* - Gifted and Talented, \* - Foster



39%

Percentage of students achieving 'At or Above' Standard



9%

Percentage of students missing 10% or more of school days

Scan to see more data!



<sup>\*</sup> Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).